



Sandhurst School

the opportunity to succeed

From 4 November 2019 to 6 November 2019, two members of Sandhurst School visited the Internationale Oberschule Meerane. The purpose of this visit was threefold: to plan and train for the upcoming exchange, to meet the German students who would join the exchange and to gain an insight in workings of Teaching and Learning in Germany. We were able to join a lesson where we answered questions from the German students about the exchange, answered questions about cultural links and about young people's lives in the United Kingdom. We observed and assisted students setting up their profiles on E-twinning in preparation for the project. As part of the planning for the exchange, the Internationale Oberschule Meerane organised training by Google on their VR soft- and hardware, which we aimed to use as part of our project.

Once back in the United Kingdom, students of Sandhurst School were trained using E-twinning and Twinspace. The students met as a group over multiple afternoons, to set this up. Like their German counterparts, students created an e-profile where they introduced themselves. This allowed the students to develop their interpersonal and presentation skills as they had to consider how to introduce themselves to the German students. Sandhurst School students were asked to research what life was like for a teenager in Meerane and how the German educational system worked, as part of their preparation for the exchange. Thus, forming cultural links as part of the project. Students were also trained on how to use Google VR glasses and were introduced to some of the software that would have been used for the project.

Various video group calls between the two groups were planned as part of the preparation for the project, where cultural and social links would have been exchanged. This would have allowed the two groups to virtually meet each other before doing so in real life in Germany. Students would have been able to foster a good relationship and would have exchanged ideas prior to the project. This would have also allowed students to jointly research information about places of interest, which would have been included in their to-be created virtual tours.

Even though the Coronavirus Pandemic meant that the exchange was never executed, students at Sandhurst School were able to develop their skills during the project. Through research and communication, students were able to develop their interpersonal and social skill by focusing on exchanging cultural links between the two schools.

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